

JMBE Perspectives Section Review Criteria

Criteria	Acceptable as submitted; no change or simple corrections (1)	Needs modifications or improvements (2)	Fundamental revisions or additions required (3)
Interest	Manuscript clearly focuses on a current topic of universal/broad interest to microbiology/biology education community.	Manuscript lacks a clear focus or emphasizes a topic of little interest to the microbiology/biology education community.	Manuscript fails to address a topic of interest to the microbiology/biology education community.
Impact	Manuscript adds to and extensively deepens or expands our understanding of issues in microbiology/biology teaching and learning.	Manuscript largely reviews and reiterates commonly known information concerning microbiology/biology educators.	Little or no new information is presented, and the issues are not related to microbiology/biology teaching and learning.
Significance	Manuscript focuses on a rapidly emerging area of, or an issue of substantive importance to microbiology/biology educators.	Manuscript identifies or discusses an issue of importance to some microbiology/biology educators.	Manuscript discusses an issue of little significance to microbiology/biology educators.
Credibility	The viewpoint is substantiated with credible evidence.	Manuscript contains some gaps in substantiating the viewpoint.	Manuscript contains claims that are not verified, producing a very weak viewpoint.
Clarity and Organization	Manuscript is clear, well organized, and concise.	Manuscript needs clarification on certain points.	Manuscript is unclear, unorganized, and wordy.